#### Numeracy and Mathematics

We are working on the following topics, which are differentiated:

- Addition and Subtraction
- Multiplication and Division
- 3D Shapes
- Symmetry
- Number Talks
- Problem solving

We are using ICT and active strategies to support pupils' learning.

# Health + Wellbeing

- We use *Emotion Works* daily check-ins to express how we are feeling and what we can do to manage our emotions.
- We are working through the *Healthy Schools* and *RHSP* programmes.
- We are focussing on 'Road Safety.'
- Monthly Mantras: Aug: Learning Is a Practice, not a Perfection, Sept: Everyone Can Learn and Oct: My Brain Is Like a Muscle That Grows!
- Monthly Rights: Aug: 42 All children, young people and adults should know about the convention. Sept: 19 All children must be protected from all forms of violence, abuse, neglect, and bad treatment. Oct: 24 Every child has the right to the best possible health care, clean water, nutritious food, clean environment, and education.
- During outdoor PE we will be focussing on Team-building skills such as communication and cooperation.
- During indoor PE we will be focussing fitness skills such as agility, speed, and coordination.

### **Homework**

**Spelling:** Pupils to practise their weekly spelling words on www.sumdog.com **Reading:** Pupils to read their school reading book each weeknight. Pupils can access giglets.com as reading for enjoyment. **Numeracy:** Pupils to practise their numeracy skills on www.sumdog.com

<u>Room 12 - Primary 6/7</u> <u>Mrs Morin</u> <u>August - October 2023</u>



### **Social Studies**

**Robert Owen:** This term, pupils are discovering the actions of Robert Owen as an individual who has shaped Scottish society. Pupils will be able to discuss why he was important and explain the impact he made. **Coasts:** Pupils will be learning to describe the features of Scottish coastlines and explain how these were formed. Pupils will also be discussing the environmental impact of human activity along our coastal areas, and how we can live in a more environmentally responsible way.

### Literacy

Pupils are developing and enhancing:

- Phonemes and spelling These are being developed through use of a variety of spelling strategies.
- Reading The pupils are continuing the school's reading programme in accordance with their reading level.
- Writing The pupils are focussing on *Recount* and *Imaginative* writing genres this term.
- Handwriting Pupils are practising this each week. Learners are expected to transfer this skill into their written work.

# **Class Novel**

This term we are reading '*Clockwork*' by Philip Pullman.

We are discussing vocabulary, inference, predictions, explanations, retrieval, and summarising. This learning is taking place collaboratively.

### Modern Languages

French is incorporated throughout the curriculum each day. This term we are expanding vocabulary knowledge of common greetings, numbers, and colours.

# <u>Science</u>

This term, pupils are investigating *Forces, Electricity and Waves.* Learners will develop their understanding of how forces can change the shape or motion of an object. They will also investigate the effects of friction on motion and speed.